

New Academic Program Workflow Form

General

Proposed Name: Foundations Retail Management

Transaction Nbr: 0000000000112

Plan Type: Specialization

Academic Career: Undergraduate

Degree Offered: Undergraduate Certificate

Do you want to offer a minor? N

Anticipated 1st Admission Term: Sum 2022

Details

Department(s):

AGSC

DEPTMNT ID	DEPARTMENT NAME	HOST
1236	School of Family & Consumer Sciences	Υ

Campus(es):

ONLN

LOCATION	DESCRIPTION
ONLN	Online

Admission application terms for this plan: Spring: Y Summer: Y Fall: Y

Plan admission types:

Freshman: N Transfer: N Readmit: N Graduate: Y

Non Degree Certificate (UCRT only): N

Other (For Community Campus specifics): N

Plan Taxonomy: 19.0203, Consumer Merchandising/Retailing Management.

Program Length Type: Program Length Value: 0.00

Report as NSC Program:

SULA Special Program:

Print Option:

Diploma: Y Foundations of Retail Management Certificate

Transcript: Y Foundations of Retail Management Certificate

Conditions for Admission/Declaration for this Major:

None

Requirements for Accreditation:

None

Program Comparisons

University Appropriateness

The retail management certificate is aligned with the University's mission and strategic plan, specifically, to prepare our students with the skills and mindsets to lead in the 4IR.

Arizona University System

	NBR	PROGRAM	DEGREE	#STDNTS	LOCATION	ACCRDT
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Peer Comparison

See info in uploaded chart

Faculty & Resources

Faculty

Current Faculty:

INSTR ID	NAME	DEPT	RANK	DEGREE	FCLTY/%
13404833	Felicia	1236	Assit. Prof.	Master of Bus	1.00
	Frontain		Pract.	Admin	
13508197	Lance	1236	Assoc. Prof.	Doctor of	1.00
	Erickson		Pract.	Philosophy	
22071873	Soo Hyun Kim	1236	Assit. Prof.	Doctor of	1.00
			Pract.	Philosophy	

Additional Faculty:

None needed

Current Student & Faculty FTE

DEPARTMENT	UGRD HEAD COUNT	GRAD HEAD COUNT	FACULTY FTE
1236-RCSC	268	0	8.00

Projected Student & Faculty FTE

	UGRD H	IEAD COL	JNT	GRAD HEAD COUNT		FACULTY FTE			
DEPT	YR 1	YR 2	YR 3	YR 1	YR 2	YR 3	YR 1	YR 2	YR 3
1236- RCS	10	50	75	0	0	0	.15	.60	.60
C									

Library

Acquisitions Needed:

None

Physical Facilities & Equipment

Existing Physical Facilities:

N/A

Additional Facilities Required & Anticipated:

None

Other Support

Other Support Currently Available:

The program has non-monetary support in the form of access to professional digital application and platforms from Google, Amazon, Shopify, Hootsuite, and other industry leaders.

Other Support Needed over the Next Three Years:

None

Comments During Approval Process

12/1/2021 2:58 PM

DARINK

Comments	
Approved.	

NEW CERTIFICATE PROPOSAL



Note: New programs requiring a program fee must have the fee approved prior to implementation.

I. CERTIFICATE DESCRIPTION

The Foundations of Retail Management certificate introduces students to the theories and principles of effective retail management, and develops the skills they will need to advance their careers in the retail industry. Retail store operations and supply chain operations are essential to organizations that provide products or services to consumers. Operations managers are responsible for keeping track of the big picture, identifying potential areas of improvement, and ensuring the profitable delivery of exceptional customer service. This certificate is designed for working professionals and undergraduate students interested in Retail Store Management, Supply Chain Management, and related careers.

II. NEED FOR THE CERTIFICATE/JUSTIFICATION

The primary focus of this certificate is employability enhancement—it is designed and targeted mainly to working professionals who are looking to advance their careers in the retail industry. There is a market gap for a program targeting working adults with retailing experience but without a bachelor's degree in business administration or a related field. There is no formal certification required for retail store management or supply chain management positions with the exception of certain specialty certificates (e.g., pharmacy, food safety). We see three potential target segments:

- People with retailing work experience but no college degree.
- College-degree holders who do not have business-oriented degrees and who want to augment the existing degree so they can build a career in the retail industry.
- Undergraduate students who want to add retail management coursework but do not want to complete
 the full RCSC Minor.

Demand for retail industry jobs has remained relatively constant over the last decade, but the pandemic has significantly altered the industry. Currently consumer demand appears to be outpacing retailers' ability to staff stores and operations. Employment growth for sales managers and operations managers was at about 4% pre-pandemic, and is expected to grow at closer to 7% over the next ten years. This supports current and projected student demand for the certificate.

Many community colleges in Arizona offer a version of a Retail Management Certificate. This is a structured, 24-unit program that takes one year or more to complete. Most of the coursework comes from general business disciplines, with only one 3-unit course directly related to retailing. Pima Community College previously offered this certificate but is not currently offering the program and the essential course, MKT 139 Retailing, was not offered in Fall 2021. Rio Salado and other Arizona Community Colleges actively offer the certificate and the eight courses required for this program. We believe our certificate would be an attractive alternative for a number of reasons: it is faster to complete (12 units vs. 24), the four courses are all entirely retail focused, and the University of Arizona branding is superior to the competitors.

The UA offers both a Bachelor's of Science and a minor in Retailing and Consumer Science. This is an affiliated program and relies on the same courses used to fulfill the Retail Management Certificate.

IV. CERTIFICATE REQUIREMENTS

Click or tap here to enter text.

Minimum total units required	12
Minimum upper division units	6
Total transfer units that may apply to the certificate. Note: A minimum of six (6) units used to complete the certificate must be University credit.	6
Pre-admissions expectations (i.e., academic training to be completed prior to admission)	none
Certificate requirements. List all certificate requirements including core and electives. Courses listed must include course prefix, number, units, and title. Mark new coursework (New). Include any limits/restrictions needed. Provide email(s)/letter(s) of support from home department head(s) for courses not owned by your department.	 RCSC114 – Introduction to Retailing RCSC205 – Merchandise Planning and Control RCSC384 – Leadership, Ethics, and Management Practices And one of the following: RCSC310 – Retail Management and Operations RCSC350 – Supply Chain Management
Internship, practicum, applied course requirements (Yes/No). If yes, provide description.	No
Any double-dipping restrictions (Yes/No)? If yes, provide description.	No
*A maximum of 6 units may double-dip with a degree requirement (major, minor, General Education) or second certificate.	
Additional requirements (provide description)	None

V. CURRENT COURSES

Course prefix and number (include cross- listings)	Units	Title	Pre-requisites	Modes of Delivery (online, in- person, hybrid)	Campus and Location Offered	Dept signed party to proposal? (Yes/No)
RCSC 114	3	Introduction to Retailing		Online, in person	F, SP	Yes
RCSC 205	3	Merchandise Planning and Control		Online, in person	F, SP, SU	Yes
RCSC 350	3	Supply Chain Management	RCSC 205	Online, in person	F, SP	Yes
RCSC 384	3	Leadership, Ethics, and Management Practices		Online, In person	F, SP	Yes

VI. CONTACTS AND ADMINISTRATION

UNDERGRADUATE (delete if n/a)

a. List the name and contact information for the primary point of contact for the certificate:

Lance Erickson Program Chair, Retailing and Consumer Science Norton School of Family and Consumer Science lerickso@email.arizona.edu

b. List the name and contact information for the person or persons who will serve in the role of Director of Undergraduate Studies (DUS) for the certificate (this is not always the same as the DUS for affiliated programs or head of the managing academic unit.):

Darin Knapp Undergraduate Director Norton School of Family and Consumer Science darink@email.arizona.edu

c. If known, list the members of the certificate oversight committee for this certificate. Note: undergraduate certificate oversight committees shall consist of a minimum of 3 members, 2 of which are faculty and at least one of the 2 is participating faculty in the certificate program. The oversight committee is responsible for 1) qualifications of participating faculty, 2) coordination of admissions recommendations with the Office of Admissions, and 3) curricular changes:

Learning Outcome #1: Explain the requirements for a successful retailing operation.

Concepts: Retailing formats, differentiation strategies, and the value creation process.

Competencies: Students will demonstrate business communications, consumer behavior, and critical analysis skills.

Learning Outcome #2: Apply fundamental concepts of merchandise planning to the design of a retail operation

Concepts: Accounting principles, business analysis, and forecasting.

Competencies: Students will demonstrate proficiency in retail accounting methods and critical analysis skills

Learning Outcome #3: Develop effective management strategies needed for retail career advancement

Concepts: Leadership styles, management theory, and ethical reasoning.

Laure Scaramelle

Competencies: Students will demonstrate leadership, effective communication, and business management skills.

Learning Outcome #4: Employ effective strategies and tactics in a specialized area.

Concepts: Students select one specialized area: retail operations management or supply chain management

Competencies: Students will demonstrate the ability to apply specific professional methods to solve business challenges.

VII. REQUIRED SIGNATURES

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Program Director/Main Proposer (print name and title):

Program Director/Main Proposer signature:

Date: February 10,2022

Date: <u>2/15/2022</u>

Associate/Assistant Dean's signature: Date:
Wishal that
Dean (print name):
Date:

For use by Curricular Affairs (Undergraduate):

Committee	Approval date
APS	
Undergraduate Council	
Undergraduate College Academic Administrators Council	



BUDGET PROJECTION FORM

l				
IName of Pro	oosed Program	or Unit:	Retail Management	t Certificate

		Projected		
Budget Contact Person: Samantha Sowerby	1st Year	2nd Year	3rd Year	
	2021 - 2022	2022- 2023	2023 - 2024	
METRICS				
Net increase in annual college enrollment UG	10	50	75	
Net increase in college SCH UG	90	750	1,125	
Net increase in annual college enrollment Grad	-	-	-	
Net increase in college SCH Grad	-	-	-	
Number of enrollments being charged a Program Fee	-	-	-	
New Sponsored Activity (MTDC)	-	-	-	
Number of Faculty FTE	0.15	0.60	0.60	
FUNDING SOURCES				
Continuing Sources				
UG RCM Revenue (net of cost allocation)				
Grad RCM Revenue (net of cost allocation)	_	_	_	
Program Fee RCM Revenue (net of cost allocation)	_	_	_	
F and A Revenues (net of cost allocations)				
UA Online Revenues	15,262	127,181	190,772	
Distance Learning Revenues	25,252		250,772	
Reallocation from existing College funds (attach description)				
Other Items (attach description)				
Total Continuing	\$ 15,262	\$ 127,181	\$ 190,772	
One-time Sources				
College fund balances				
Institutional Strategic Investment				
Gift Funding				
Other Items (attach description)				
Total One-time	\$ -	\$ -	\$ -	
TOTAL SOURCES	\$ 15,262	\$ 127,181	\$ 190,772	
EXPENDITURE ITEMS				
Continuing Expenditures				
Faculty	8,000	22,000	16,000	
Other Personnel	10,000	15,000	20,000	
Employee Related Expense	5,580	11,470	11,160	
Graduate Assistantships				
Other Graduate Aid				
Operations (materials, supplies, phones, etc.)	1,000	500	500	
Additional Space Cost				
Other Items (attach description)				
Total Continuing	\$ 24,580	\$ 48,970	\$ 47,660	
One-time Expenditures				
Construction or Renovation				
Start-up Equipment				
Replace Equipment				
Library Resources				
Other Items (attach description)				
Total One-time	\$ -	\$ -	\$ -	
TOTAL EXPENDITURES	\$ 24,580	\$ 48,970	\$ 47,660	
Net Projected Fiscal Effect	\$ (9,318)	\$ 78,211		

Undergraduate Certificate Peer Comparison Chart

Certificate name, institution	Proposed UA Program: Foundations of Retail Management Certificate	Retail Management Certificate, Arizona Community Colleges	Supply Chain Management Certificate, Virginia Wesleyan University
Current# of enrolled students		Unclear, courses co- convene with other degree programs	Approximately 25
Program description	The Foundations of Retail Management certificate introduces students to the theories and principles of effective retail management, and develops the skills they will need to advance their careers in the retail industry. Retail store operations and supply chain operations are essential to organizations that provide products or services to consumers. This certificate is designed for working professionals and undergraduate students interested in Retail Store Management, Supply Chain Management, and related careers.	Get first-rate training in the effective management and communication skills needed to become a manager in retail, the food industry, and related sectors. More info: https://retailmanagementcertificate.com/forstudents/approved-certificate-courses/	This upper-level SCM certificate program prepares you for success in a growing industry. Our unique, online supply chain management certification is an excellent add-on to any degree, but pairs exceptionally well with a business major because most of the program's courses count toward your bachelor's degree. With our online SCM certification, your supply chain management career outlook is promising. You could secure a position as a production operative, supervisor or manager.
Target careers	Retail Department/Store/ Division Manager Warehouse/Distribution Center Manager	Supervisory and Entry- Level Retail Mgmt. Department Mgmt. Store Management	Planning Manager Transportation Director Logistics Manager Supply Chain Consultant
Minimum total	12	24	20
units required	_	,	
Minimum upper- division units required	6	n/a	20
Total transfer units that may apply to certificate	None		
List any special requirements to declare/admission to this certificate (completion of specific	none	complete all pre- requisite coursework	complete all pre-requisite courses

courcowork			
coursework,			
minimum GPA,			
interview,			
application, etc.)	DCCC111	NACTAGO III	
Certificate	RCSC114 – Introduction to	MGT110 - Human	MBE 301 - Principles of
requirements. List	Retailing	Relations in Business &	Management: A Project
all certificate	RCSC205 – Merchandise	Industry	Approach (4 units)
requirements	Planning and Control	0.0101	
including core and	RCSC384 – Leadership,	CIS104 – Computer	MBE 350 - Supply Chain
electives. Courses	Ethics, and Management	Fundamentals	Management and Logistics
listed must	Practices		(4 units)
include course		CMN120 – Business and	
prefix, number,	And one of the	Professional	MBE 360 - Operations
units, and title.	following:	Communication	Management (4 units)
Mark new			
coursework	RCSC310 – Retail	MGT280 – Business	MBE 389 - Field Experience
(New). Include	Management and	Organization and	in Management (internship)
any	Operations	Management	(4 units)
limits/restrictions	RCSC350 – Supply Chain		
needed (house	Management	MKT111 – Principles of	Plus one elective:
number limit,		Marketing	
etc.).			MBE 306 - Business Law (4
		MGT276 – Human	units)
		Resources	·
			MBE 333 - International
		FIN107 – Business	Business (4 units)
		Finance	
			MBE 490 - Independent
		MKT139 - Retailing	Study in Management (4
			units)
			,
Internship,	No	No	Yes
practicum, applied	1.10		Field Experience in
course			Management (MBE 389)
requirements			
Additional			
requirements			
(provide			
description)			
uescription)		1	l

1. How does the proposed program align with peer programs? Briefly summarize the similarities between the proposed program and peers, which could include curriculum, overall themes, faculty expertise, intended audience, etc.

There is intentionally little alignment with peer programs, as we are attempting to fill a market gap for individuals who want to enhance employment prospects. The peer programs we identified share a focus on retailing, but from a different perspective: either narrowly focused on logistics and operations, or broadly aligned to retailing management careers by including foundational courses from other business disciplines.

2. How does the proposed program stand out or differ from peer programs? Briefly summarize the differences between the proposed program and peers, which could include curriculum, overall themes, faculty expertise, intended audience, etc.

As we noted in the justification for the program, the primary focus of this certificate is employability enhancement. Our certificate's four targeted courses provide knowledge that is directly applicable to management careers in the retail industry. We believe the relatively short time to completion (vs. peer programs) combined with the reputation of the University of Arizona brand will be an attractive proposition for potential students.

3. How do these differences make this program more applicable to the target student population and/or a better fit for the University of Arizona?

The University of Arizona is home to the industry-leading Retailing and Consumer Science (RCSC) degree program, one of only a few academic programs that approach retailing from an interdisciplinary perspective. RCSC has faculty with both academic training and professional experience in retail management that can deliver the practical skills that can enhance careers.

To Whom It May Concern:

Please accept this document in place of Letters of Support for the Foundations of Retail Management Undergraduate Certificate as there are not any other departments we are collaborating with or who offer similar courses. The course requirements for the Certificate are all offered within the Retailing and Consumer Sciences major in the Norton School and Family and Consumer Sciences.

Thank you!

Darin J. Knapp, Ph.D., CFLE, LAMFT

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